

# FY14 Promise Zone Benefits from Partnering Agencies

**Agency:** Department of Education (ED)  
Office of Innovation and Improvement

**Programs with PZ Benefits:**  
Full Service Community Schools Grant

## Full Service Community Schools (FSCS) Grant

**Website:** <http://www2.ed.gov/programs/communityschools/index.html>

**Benefit Type:** Grant Competition

**Eligible Communities:** Urban, Rural, and Tribal

**Eligible Applicants:** To be eligible for a grant under the Full-Service Community Schools competition, an applicant must be a consortium consisting of an LEA and one or more community-based organizations, nonprofit organizations, or other public or private entities. Consortia must comply with the provisions governing group applications in 34 CFR 75.127 through 75.129 of EDGAR.

**Funding Availability:** For FY14, the Department of Education estimates that \$4,570,250 will be made available which is estimated to fund 10 grants ranging from \$275,000 to \$500,000.

**Application Deadline:** The application window closed on June 20, 2014.

**Benefits to Promise Zone:** Priority Consideration

**Goal:** The Full-Service Community Schools (FSCS) program, which is funded under FIE, encourages coordination of academic, social, and health services through partnerships among:

- 1) Public elementary and secondary schools;
- 2) The schools' local educational agencies (LEAs);
- 3) Community-based organizations, nonprofit organizations, and other public or private entities.

**Program Description:** The Full-Service Community Schools (FSCS) program provides comprehensive academic, social, and health services for students, students' family members, and community members that will result in improved educational outcomes for children. For the FY 2014 competition, these services may include: high-quality early learning programs and service; remedial education, aligned with academic supports and other enrichment activities, providing students with a comprehensive academic program; family engagement, including parental involvement, parent leadership, family literacy, and parent education programs; mentoring and other youth development programs; community service and service learning opportunities; programs that provide assistance to students who have been chronically absent, truant, suspended, or expelled; job training and career counseling services; nutrition services and physical activities; primary health and dental care; activities that improve access to and use of social service programs and programs that promote family financial stability; mental health services; and adult education, including instruction of adults in English as a second language.

Interagency collaborative efforts are highly complex undertakings that require extensive planning and communication among partners and key stakeholders. Partnerships should be based on identified needs and organized around a set of mutually-defined results and outcomes. Applicants under the Full-Service Community Schools program may devote funds received during the first year of the project period to comprehensive program planning, establishing results-focused partnerships, and capacity building. Funding received by grantees during the remainder of the project period must be devoted to program implementation. A memorandum of understanding between the applicant and all partner entities, describing the role each partner will assume, the services or resources each one will provide, and the desired results and outcomes.

The Notice Inviting Applications for the Full Service Community Schools Grant is available at: <https://www.federalregister.gov/articles/2014/05/06/2014-10361/applications-for-new-awards-full-service-community-schools-program>.